

	MP1	MP2	MP3	MP4
Personal Development				
Exhibit self-control.				
Work cooperatively.				
Show courtesy and respect to others.				
Respect personal and school property.				
Demonstrate positive attitude.				
Follow school rules.				
Use time wisely.				
Work well independently.				
Apply organizational skills.				
Persevere and is resourceful in daily work.				

Progress Report



Cornwall Terrace Elementary
3100 Iroquois Road
Sinking Spring, PA 19608
(610) 670-0180 Ext. 1710
Principal: Beth Yeiser

Student Name:		Homeroom Teacher:	
Student ID:	Grade: 02	Reporting Period: MP1	School Year: 2015-16

This progress report has been designed to inform you about your student's academic achievements and to provide commentary on personal development. We have also made access to daily progress for grades 4 & 5, and attendance for all grades available via skyward.wilsonsd.org

If you have any questions concerning this report, please contact your child's teacher, guidance counselor, or building principal.

Standards Scale

4	Exceeding academic standards
3	Meeting academic standards
2	Progressing well toward academic standards
1	Not meeting academic standards at this time
NA	Not assessed at this time

Attendance

	MP1	MP2	MP3	MP4
Excused	0	0	0	0
Unexcused	0	0	0	0
Tardy	0	0	0	0

Expectations Scale

+	Consistent
=	Sometimes
-	Needs Improvement

Class: MA2 / 01 Math 2 Teacher:				
	MP1	MP2	MP3	MP4
Numbers/Operations				
Understand place value (hundreds, tens, and ones).	NA	*		P
Use understandings of place value and properties of operations to add and subtract within 1000.	NA	*		P
Algebraic Concepts				
Represent and solve problems involving addition and subtraction within 100.	*			P
Add and subtract mentally within 20.	*			P
Foundations for multiplication (even, odd, rectangular arrays).	*			P
Geometry				
Reason with shapes and their attributes.	NA	NA	*	P
Measurement & data				
Measure and estimate lengths in standard units.	NA	NA	NA	*/P
Relate addition and subtraction to length.	NA	NA	NA	*/P
Solve problems involving time and money.	NA	NA	NA	*/P
Represent and interpret data.	NA	NA	NA	*/P

Class: LA2 / 01 Language Arts 2 Teacher:				
	MP1	MP2	MP3	MP4
Foundational Skills				
Know and apply grade-level phonics and word analysis skills in decoding words.	*			P
Read with sufficient accuracy and fluency to support comprehension.	*			P
Instructional Reading Level.	*			P
Reading Informational Text				
Ask and answer questions (who, what, when, where and how) to demonstrate understanding of key details in a text.	*			P
Identify the main topic/message of a text.	*			P
Describe the connection between a series of historical events, scientific ideas, or steps in a procedure in text.	NA	NA	*	P
Use text features to further understand the text.	*			P
Compare and contrast two or more versions of the same story or 2 texts on the same topic.	NA	NA	*	P
Read with sufficient accuracy and fluency to support comprehension.	*			P
Reading Literature				
Ask and answer questions (who, what, when, where and how) to demonstrate understanding of key details in a text.	*			P
Identify the main topic/message of a text.	*			P
Describe how characters respond to major events and challenges.	*			P
Describe how words and phrases supply rhythm and meaning to a text.	NA	NA	NA	*/P
Describe the overall structure of a text (beginning, middle, end).	*			P
Acknowledge differences in point of view.	NA	NA	*	

Explain the major differences between various genres of text.	*			P
Read with sufficient accuracy and fluency to support comprehension.	*			P
Writing				
Write an opinion piece.	NA	NA	*	P
Write an informative/explanatory piece.	NA	*		P
Write a narrative piece.	*			P
Add focus to the topic based on peer/adult suggestions.	*			P
Publish using digital tools.	NA	*		P
Participate in shared research and writing projects.	NA	*		P
Demonstrate a grade appropriate demand of the conventions of standard English.	*			P
Speaking and Listening				
Participate in collaborative conversations.	*			P
Speak audibly to retell events using appropriate facts and relevant details.	*			P

Class: SC2 / 01 Science 2 Teacher:				
	MP1	MP2	MP3	MP4
Science Standards <i>CTsink exception</i>				
Demonstrate an understanding of scientific content and concepts.	P	P	P	P
Apply process skills in problem-solving to develop and justify explanations.	P	P	P	P

Class: SS2 / 01 Social Studies 2 Teacher:				
	MP1	MP2	MP3	MP4
Social Studies Standards				
Demonstrate an understanding of social studies content and concepts.	P	P	P	P
Apply critical thinking to extend understanding of content and concepts.	P	P	P	P

Fountas & Pinnell Scale 2nd Grade Continuum

Grade 2	Quarter 1 - Oct	Quarter 2 - Jan	Quarter 3 - Mar	Quarter 4 - Jun
Exceeds Expectations	L	M	M	N
Meets Expectations	K	L	L	M
Approaching Expectations	J	K	K	L
Does Not Meet Expectations	I	J	J	K

Marking Period Comments by Quarter

Student Name:

